

# Parts of Speech

**Nouns**– words used to identify people, places, animals or things.

**Verbs**– words that describe an action.

**Adjectives**– words that describe a noun.

**Rewrite each of the following words into the correct category.**

football      follow      drive      sun      delicious      computer  
incredible      happy      help      shout      chew      thin  
cheetah      flame      funny      car      bite      warm

Nouns	Verbs	Adjectives
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Is the missing word a noun, verb or adjective? Circle.

Then, write a possible word on the line beside.

1. The tennis ball (noun/verb/adjective) down the path. \_\_\_\_\_
2. Our class was creating a (noun/verb/adjective) in art. \_\_\_\_\_
3. The city's buildings were extremely (noun/verb/adjective). \_\_\_\_\_

# Parts of Speech– **Answers**

**Nouns**– words used to identify people, places, animals or things.

**Verbs**– words that describe an action.

**Adjectives**– words that describe a noun.

**Rewrite each of the following words into the correct category.**

football	follow	drive	sun	delicious	computer
incredible	happy	help	shout	chew	thin
cheetah	flame	funny	car	bite	warm

Nouns	Verbs	Adjectives
football	follow	delicious
sun	drive	incredible
computer	help	happy
cheetah	shout	thin
flame	chew	funny
car	bite	warm

Is the missing word a noun, verb or adjective? Circle.

Then, write a possible word on the line beside.

(examples)

1. The tennis ball (~~noun~~/**verb**/~~adjective~~) down the path.

Bounce

2. Our class was creating a (**noun**/~~verb~~/~~adjective~~) in art.

sculpture

3. The city's buildings were extremely (~~noun~~/~~verb~~/**adjective**).

tall