Parts of Speech

**Nouns**— words used to identify people, places, animals or things.

**Verbs**— words that describe an action.

**Adjectives**— words that describe a noun.

Rewrite each of the following words into the correct category.

<table>
<thead>
<tr>
<th>football</th>
<th>follow</th>
<th>drive</th>
<th>sun</th>
<th>delicious</th>
<th>computer</th>
</tr>
</thead>
<tbody>
<tr>
<td>incredible</td>
<td>happy</td>
<td>help</td>
<td>shout</td>
<td>chew</td>
<td>thin</td>
</tr>
<tr>
<td>cheetah</td>
<td>flame</td>
<td>funny</td>
<td>car</td>
<td>bite</td>
<td>warm</td>
</tr>
</tbody>
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Is the missing word a noun, verb or adjective? Circle.

Then, write a possible word on the line beside.

1. The tennis ball *(noun/verb/adjective)* down the path. ______________________

2. Our class was creating a *(noun/verb/adjective)* in art. ______________________

3. The city’s buildings were extremely *(noun/verb/adjective)*. ______________________
Parts of Speech– **Answers**

**Nouns**—words used to identify people, places, animals or things.
**Verbs**—words that describe an action.
**Adjectives**—words that describe a noun.

**Rewrite each of the following words into the correct category.**

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**Is the missing word a noun, verb or adjective? Circle.**

**Then, write a possible word on the line beside.**

1. The tennis ball (noun/verb/adjective) down the path.  **Bounce**

2. Our class was creating a (noun/verb/adjective) in art.  **sculpture**

3. The city’s buildings were extremely (noun/verb/adjective).  **tall**

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