At the Playground

Dan, Tim and Sally were at the playground.

“This is what I like the best,” said Sally, as she ran to the swing.

“I like the monkey bars best, but my arms are sore. I will go on the swing, too,” said Tim.

“I like the slide best,” said Dan.

He climbed up the ladder and went down the green slide. At the bottom of the slide, he saw a big spider.

“I don’t want to go on the slide anymore,” said Dan. He went over to the swings to play with Sally and Tim.

After a while Tim saw that it was getting dark. The sun had almost gone.

“We should go home,” said Dan.
Dan, Tim and Sally were at the playground.
“This is what I like the best,” said Sally, as she ran to the swing.
“I like the monkey bars best, but my arms are sore. I will go on the swing, too,” said Tim.

“I like the slide best,” said Dan.
He climbed up the ladder and went down the green slide. At the bottom of the slide, he saw a big spider.
“I don’t want to go on the slide anymore,” said Dan. He went over to the swings to play with Sally and Tim.

After a while Tim saw that it was getting dark. The sun had almost gone.
“We should go home,” said Dan.
At the Playground: Questions

1. What did Sally like best?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

2. Why did Tim go on the swing?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

3. What colour was the slide?

_______________________________________________________________________
_______________________________________________________________________

Copyright © easyteaching.net
4. Why didn’t Dan want to go on the slide anymore?
_______________________________________________________________________
_______________________________________________________________________

5. Why did Dan say “We should go home”?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

6. What is your favourite thing to do at the playground?
_______________________________________________________________________
_______________________________________________________________________
At the Playground: Answers

1. What did Sally like best?
   The swing.

2. Why did Tim go on the swing?
   His arms were too sore to go on the monkey bars.

3. What colour was the slide?
   Green.

4. Why didn’t Dan want to go on the slide anymore?
   There was a spider at the bottom.

5. Why did Dan say “We should go home”?
   It was getting dark. The sun was almost gone.

6. What is your favourite thing to do at the playground?
   Answers will vary.
At the Playground: Activities

Literacy

- Think of the best playground you have ever been to. Write a short passage describing it. Where is it? What equipment does it have? What is your favourite thing to do there? Include a picture of it!

- Read the text again, this time searching for words with more than one syllable. Make a list of them. Can you find the word with three syllables?

Numeracy

- Go to a playground (or look at pictures of one). What patterns can you see? Represent the pattern as letters (eg. ABAB).

- How many different pieces of playground equipment are at the playground? Is there room for any more? How many more do you think could fit?

Science and Health

- What materials slide the best? Make a small ramp by leaning something hard up against a stack of blocks. Wrap up a spare shoe in different materials. Slide it down the ramp. Which materials slide the best? Why?

- It’s healthy to pack your own lunch when you go out. Draw or make a list of healthy foods you could take with you to the park.

Art and Design

- Design a new ride for a park. How would it work? Draw and label.

- Design your perfect playground! Draw from a bird’s eye view and label.

- Research: Have playgrounds changed over time? How? Why?