

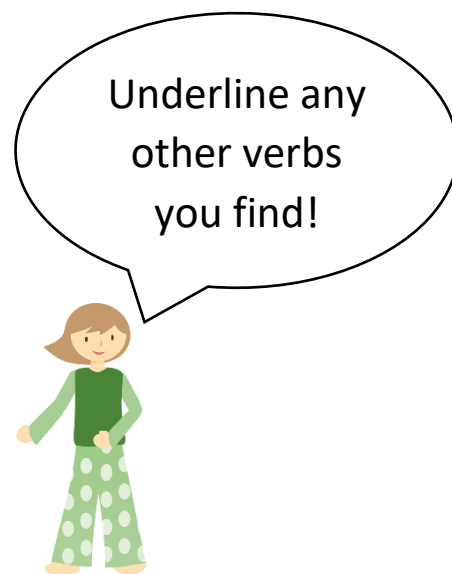
# Relating Verbs:

... connect the subject to additional information. They can be difficult to spot!

Read each sentence. Circle the relating verb/s in each sentence.

Underline any other verbs you find.

1. Greg had been at school all day.
2. The poor girl has six brothers and is going mad!
3. The swimmers are here to compete.
4. I am a police officer and I work as a detective.
5. The baby is sick.
6. The children were friends.
7. The dog is being silly.
8. My shoes are too small.
9. That was a delicious lunch.
10. Sarah will be late.
11. The oval is too wet.



Fill in the sentences with a correct relating verb.

- |   |          |
|---|----------|
| 1. Kate _____ at the park.                | has been |
| 2. I _____ the best speller in the class. | am       |
| 3. Paula and George _____ friends.        | is       |
| 4. You _____ too short for the ride.      | were     |
| 5. They _____ very early.                 | was      |
| 6. The tuckshop _____ very busy.          | be       |
| 7. Do not _____ late.                     | are      |

## Relating Verbs: **Answers**

... connect the subject to additional information. They can be difficult to spot!

Read each sentence. **Circle the relating verb/s** in each sentence.

Underline any other verbs you find.

1. Greg **had been** at school all day.
2. The poor girl **has** six brothers and **is** going mad!
3. The swimmers **are** here to compete.
4. I **am** a police officer and I **work** as a detective.
5. The baby **is** sick.
6. The children **were** friends.
7. The dog **is** being silly.
8. My shoes **are** too small.
9. That **was** a delicious lunch.
10. Sarah **will** be late.
11. The oval **is** too wet.

Underline any  
other verbs  
you find!



Fill in the sentences with a correct relating verb.

- |   |                 |
|---|-----------------|
| 1. Kate <b>is/was</b> at the park.                | <b>has been</b> |
| 2. I <b>am/was</b> the best speller in the class. | <b>am</b>       |
| 3. Paula and George <b>are/were</b> friends.      | <b>is</b>       |
| 4. You <b>are</b> too short for the ride.         | <b>were</b>     |
| 5. They <b>are/were</b> very early.               | <b>was</b>      |
| 6. The tuckshop <b>has been</b> very busy.        | <b>be</b>       |
| 7. Do not <b>be</b> late.                         | <b>are</b>      |