Doubling the Final Consonant

If a word ends with a Vowel-Consonant pattern, double the last letter before adding the suffix –ing, -ed, or –y.
For example: run → running jog → jogged

Circle the base word and tick the words that have had their final letter doubled.

sunny resting spotty trapped tripped
patted skipping yelling rubbing

Show the pattern of the following words using the symbols ( and ).
Rewrite the word beside. Double the final letter if the base word has a ( ) pattern!

run + ing = tip + ed =
stand + ing = sun + y =
knot + y = quit + ing =
mask + ed = grab + ed =

Find the word in each sentence that is spelt incorrectly.
Write it correctly on the line beside.

The little boy grined as he held his present.

For frog hoped off the branch and into the pond.

Jessica loved pating her friend’s dogs.

Sam sliped a letter through the letterbox.

Fill in the missing words using the base words to help you.

The builders worked quickly to stop the wall from ______________ (tip) over.
The baby loved ______________ (grab) his mum’s long hair.
Last night, the police ______________ (stop) a speeding car.
Reece was taken to the school office after he ______________ (trip) on a ball.
Doubling the Final Consonant Answers

If a word ends with a Vowel-Consonant pattern, double the last letter before adding the suffix –ing, -ed, or –y.

For example:  

\[
\begin{align*}
\text{run} & \rightarrow \text{running} \\
\text{jog} & \rightarrow \text{jogged}
\end{align*}
\]

Circle the base word and tick the words that have had their final letter doubled.

\[
\begin{align*}
\text{sunny} & \bigcirc \\
\text{resting} & \bigcirc \\
\text{spotty} & \bigcirc \\
\text{trapped} & \bigcirc \\
\text{tripped} & \bigcirc \\
\text{patted} & \bigcirc \\
\text{skipping} & \bigcirc \\
\text{yelling} & \bigcirc \\
\text{rubbing} & \bigcirc \\
\end{align*}
\]

Show the pattern of the following words using the symbols ( ) and ( ) .

Rewrite the word beside. Double the final letter if the base word has a ( ) ( ) pattern!

\[
\begin{align*}
\text{run} + \text{ing} &= \text{running} \quad \text{tip} + \text{ed} &= \text{tipped} \\
\text{standing} & \bigcirc \bigcirc \bigcirc \\
\text{knotty} & \bigcirc \bigcirc \bigcirc \\
\text{masked} & \bigcirc \bigcirc \bigcirc \\
\text{hitting} & \bigcirc \bigcirc \bigcirc \\
\end{align*}
\]

Find the word in each sentence that is spelt incorrectly. Write it correctly on the line beside.

The little boy grined as he held his present. \quad \text{grinned}

For frog hoped off the branch and into the pond. \quad \text{hopped}

Jessica loved patting her friend’s dogs. \quad \text{patting}

Sam sliped a letter through the letterbox. \quad \text{slipped}

Fill in the missing words using the base words to help you.

The builders worked quickly to stop the wall from \text{tipping} (tip) over.

The baby loved \text{grabbing} (grab) his mum’s long hair.

Last night, the police \text{stopping} (stop) a speeding car.

Reece was taken to the school office after he \text{tripped} (trip) on a ball.