

## Late

"It's time to go," Mum called out as she walked to find James.

Mum shook her head as she saw him sitting on his bed watching T.V.

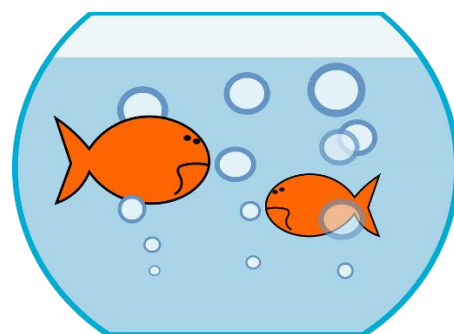
"You are not ready to go!" said Mum. "We will be late for the doctor."

"My leg is feeling better. I don't think I need to go anymore," said James.

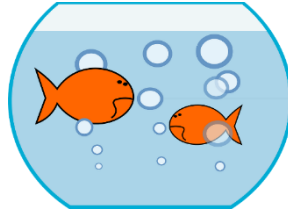
Mum folded her arms. "Go and get ready," she said crossly.

James groaned. He put on his shoes and his blue shirt. He also took his new book with him in case he had a long wait. He waved goodbye to his fish in the bowl. He looked as the two fish swam around and around. He waved goodbye again and walked out the door.

"OK, Mum. I'm ready," James said. He looked around. Where was Mum? He looked out the window and saw Mum waiting in the car with an angry look on her face. "Oops," he said.



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## Late: Questions

1. Why did Mum shake her head when she saw James?

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2. Where were Mum and James going?

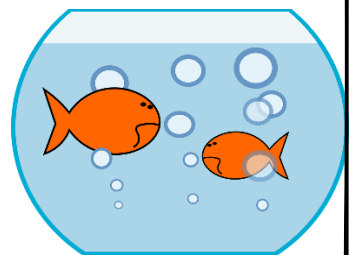
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3. Why was James going to the doctor?

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## Late: Questions

4. Did James want to go to the doctor? How do you know?

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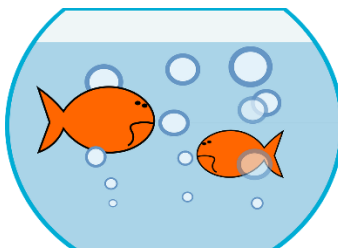

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5. What was James taking with him to the doctors?

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6. Draw James waiting at the doctors.



## Late: Answers

1. Why did Mum shake her head when she saw James?

He was not ready to go to the doctors.

2. Where were Mum and James going?

To the doctors.

3. Why was James going to the doctor?

He has a sore leg.

4. Did James want to go to the doctor? How do you know?

No. He groaned and told Mum it wasn't sore anymore.

5. What was James taking with him to the doctors?

He was taking his new book.

6. Draw James waiting at the doctors.

The picture should  
show James reading  
a book.

## Late: Activities

### Literacy

- When would being late be a really big problem? Turn it into a story!
- What book would you take if you had a long wait at the doctors? Why would you take that book?
- Choice: Describe your pet (or your favourite animal) OR Write a poem.
- Search through the text, looking for noun (naming words), verbs (doing words) and adjectives (describing words). Put the words into a table with the following headings: *Nouns*, *Verbs*, and *Adjectives*. Once you've found them all, add some of your own words to the list.

### Numeracy

- What does your bedroom look like? Draw a bird's eye view of the layout of your room and label it.
- How many windows are in your house? Estimate and then count to check. How close were you?

### Science

- Living or non-living. Create a table with two headings: *Living* and *Non-Living*. Make a list of things under each heading. Start with things from the story, late.

### Art and Design

- Design your perfect bedroom. Draw a plan of it.

Late: Colouring Page

