

# Compound Words

**Task A:** Match the words to create compound words. Write them on the lines.

bag	time	_____
cart	port	_____
bed	self	_____
break	ground	_____
air	wheel	_____
door	sick	_____
my	fish	_____
sea	pipes	_____
under	bell	_____
star	fast	_____

**Task B:** Use the compound words to complete the sentences.

1. The pilot landed his plane at the \_\_\_\_\_.
2. The \_\_\_\_\_ passenger spent most of the trip in the bathroom.
3. \_\_\_\_\_ live in the ocean and have bumpy skin.
4. Mum looked at the clock and told Ryan it was his \_\_\_\_\_.
5. When the visitor rang the \_\_\_\_\_, the dog started to bark.
6. Ashwin ate cereal for \_\_\_\_\_ every morning.
7. Many people live \_\_\_\_\_ in the Australian town of Coober Pedy.
8. \_\_\_\_\_ are a musical instrument.
9. The young girl was excited she could do a \_\_\_\_\_.
10. I am going to make \_\_\_\_\_ some dinner.

# Compound Words **Answers**

**Task A:** Match the words to create compound words. Write them on the lines.

bag	time	<b>bedtime</b>
cart	port	<b>airport</b>
bed	self	<b>myself</b>
break	ground	<b>underground</b>
air	wheel	<b>cartwheel</b>
door	sick	<b>seasick</b>
my	fish	<b>starfish</b>
sea	pipes	<b>bagpipes</b>
under	bell	<b>doorbell</b>
star	fast	<b>breakfast</b>

**Task B:** Use the compound words to complete the sentences.

1. The pilot landed his plane at the **airport**.
2. The **seasick** passenger spent most of the trip in the bathroom.
3. **Starfish** live in the ocean and have bumpy skin.
4. Mum looked at the clock and told Ryan it was his **bedtime**.
5. When the visitor rang the **doorbell**, the dog started to bark.
6. Ashwin ate cereal for **breakfast** every morning.
7. Many people live **underground** in the Australian town of Coober Pedy.
8. **Bagpipes** are a musical instrument.
9. The young girl was excited she could do a **cartwheel**.
10. I am going to make **myself** some dinner.