

# Text Connectives

## Time

Time connectives tell a reader **when** something is happening.

<b>at first</b>	<b>before</b>	<b>then</b>	<b>finally</b>	<b>just then</b>	
<b>before long</b>	<b>eventually</b>	<b>first</b>	<b>one morning</b>	<b>next</b>	<b>later</b>

1. Read the passage. Fill the blank spaces using the text connectives above.

\_\_\_\_\_, Kate walked down to the river. She walked and walked and walked. \_\_\_\_\_ she arrived. She started to set her things down on the bank of the river. \_\_\_\_\_, Kate spotted a young boy standing in the river. \_\_\_\_\_ he seemed to be waving to her. \_\_\_\_\_ she realised he was waving for help. Kate stopped to think. \_\_\_\_\_ she had an idea. \_\_\_\_\_, she grabbed a nearby vine. \_\_\_\_\_ she tried tossing it to the boy. It fell short. Kate tried again, and again. She threw it a third time. \_\_\_\_\_ the vine reached the boy. \_\_\_\_\_ pulling him in, Kate leaned back against a tree so as not to fall in herself. Kate pulled and pulled and soon the boy was on dry land! \_\_\_\_\_, when her mum asked, she had quite a story to tell.

2. Read the passage of text without the text connectives. How does it sound?  
Explain why text connectives are important to use.

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# Text Connectives Answers

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<b>before long</b>	<b>eventually</b>	<b>first</b>	<b>one morning</b>	<b>next</b>	<b>later</b>

1. Read the passage. Fill the blank spaces using the text connectives above.

**One morning**, Kate walked down to the river. She walked and walked and walked. **Eventually** she arrived. She started to set her things down on the bank of the river. **Just then**, Kate spotted a young boy standing in the river. **At first**, he seemed to be waving to her. **Then** she realised he was waving for help. Kate stopped to think. **Before long** she had an idea. **First**, she grabbed a nearby vine. **Next** she tried tossing it to the boy. It fell short. Kate tried again, and again. She threw it a third time. **Finally** the vine reached the boy. **Before** pulling him in, Kate leaned back against a tree so as not to fall in herself. Kate pulled and pulled and soon the boy was on dry land! **Later**, when her mum asked, she had quite a story to tell.

2. Read the passage of text without the text connectives. How does it sound?  
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