

Doubling the Final Consonant

If a word ends with a Vowel-Consonant pattern, double the last letter before adding the suffix -ing, -ed, or -y.

For example: **r u n** → **r u n n i n g**

j o g → **j o g g e d**

1. Circle the base word and tick the words that have had their final letter doubled.

sunny resting spotty trapped tripped
patted skipping yelling rubbing

2. Show the pattern of the following words using the symbols (v) and (c).

Rewrite the word. Double the final letter if the base word has a (v)(c) pattern!

r u n + ing = _____
(v)(c)

t i p + ed = _____
○○

s t a n d + ing = _____
○○○

s u n + y = _____
○○

k n o t + y = _____
○○

q u i t + ing = _____
○○

m a s k + ed = _____
○○○

g r a b + ed = _____
○○

h i t + ing = _____
○○

j u m p + ed = _____
○○○

3. Find the word in each sentence that is spelt incorrectly.

Write it correctly on the line beside.

The little boy grined as he held his present. _____

Two frogs hoped off the branch and into the pond. _____

Jessica loved pating her friend's dogs. _____

Sam slipeid a letter through the letterbox. _____

4. Fill in the missing words using the base words to help you.

The builders worked quickly to stop the wall from _____ (tip) over.

The baby loved _____ (grab) his mum's long hair.

Last night, the police _____ (stop) a speeding car.

Reece was taken to the school office after he _____ (trip) on a ball.

Doubling the Final Consonant **Answers**

If a word ends with a Vowel-Consonant pattern, double the last letter before adding the suffix -ing, -ed, or -y.

For example: **r u n** → **running**

j o g → **jogged**

1. Circle the base word and tick the words that have had their final letter doubled.

sunny ✓ **resting** **spotty** ✓ **trapped** ✓ **tripped** ✓
patted **skipping** ✓ **yelling** **rubbing** ✓

2. Show the pattern of the following words using the symbols (V) and (C).

Rewrite the word. Double the final letter if the base word has a (V)(C) pattern!

r u n + ing = **running**
(V)(C)

t i p + ed = **tipped**
(V)(C)

s t a n d + ing = **standing**
(V)(C)(C)

s u n + y = **sunny**
(V)(C)

k n o t + y = **knotty**
(V)(C)

q u i t + ing = **quitting**
(V)(C)

m a s k + ed = **masked**
(V)(C)(C)

g r a b + ed = **grabbed**
(V)(C)

h i t + ing = **hitting**
(V)(C)

j u m p + ed = **jumped**
(V)(C)(C)

3. Find the word in each sentence that is spelt incorrectly.

Write it correctly on the line beside.

The little boy grined as he held his present.

grinned

Two frogs hoped off the branch and into the pond.

hopped

Jessica loved pating her friend's dogs.

patting

Sam sliped a letter through the letterbox.

slipped

4. Fill in the missing words using the base words to help you.

The builders worked quickly to stop the wall from **tipping** (tip) over.

The baby loved **grabbing** (grab) his mum's long hair.

Last night, the police **stopping** (stop) a speeding car.

Reece was taken to the school office after he **tripped** (trip) on a ball.