

# Homophones

## 1. Complete each sentence with the correct word.

The race was stopped due to the \_\_\_\_\_.

whether / weather

The children finished \_\_\_\_\_ art work.

their / there

Dad fixed the \_\_\_\_\_ in the roof.

hole / whole

There were fourteen \_\_\_\_\_ students in the class.

mail / male

## 2. Write the matching homophones.



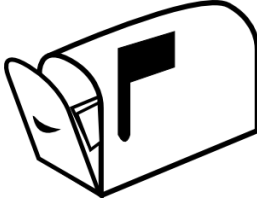
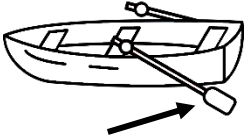
male → \_\_\_\_\_

see → \_\_\_\_\_

break → \_\_\_\_\_

their → \_\_\_\_\_

## 3. Circle the homophone that matches the picture.

<p>eight      ate</p> 	<p>break      brake</p> 	<p>mail      male</p> 	<p>or      oar</p> 
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## 4. Use homophones from below to complete the following sentence.

whole	hole	ate	eight	break	break
sea	see	or	oar	whether	weather

They could choose chocolate \_\_\_\_\_ vanilla.



The zoo opened at \_\_\_\_\_ in the morning.

He didn't know \_\_\_\_\_ he should eat the \_\_\_\_\_ cake.



The boys \_\_\_\_\_ all their food during the second \_\_\_\_\_.



## 5. What other homophones do you know?

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_



# Homophones Answers

## 1. Complete each sentence with the correct word.

The race was stopped due to the **weather**.

whether / weather

The children finished **their** art work.

their / there

Dad fixed the **hole** in the roof.

hole / whole

There were fourteen **male** students in the class.

mail / male

## 2. Write the matching homophones.



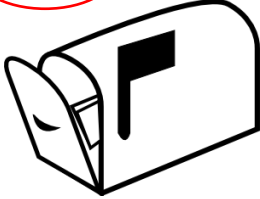
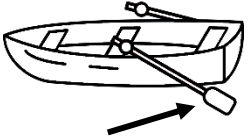
male → **mail**

see → **sea**

break → **brake**

their → **there**

## 3. Circle the homophone that matches the picture.

<p><b>eight</b>    ate</p> 	<p><b>break</b>    brake</p> 	<p><b>mail</b>    male</p> 	<p>or    <b>oar</b></p> 
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## 4. Use homophones from below to complete the following sentence.

whole	hole	ate	eight	break	break
sea	see	or	oar	whether	weather

They could choose chocolate **or** vanilla.



The zoo opened at **eight** in the morning.

He didn't know **whether** he should eat the **whole** cake.



The boys **ate** all their food during the second **break**.



## 5. What other homophones do you know?

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

