# Alliteration

### ... is the grouping of words with the same initial sound.

Words with the same sound placed close together can help to emphasise a point and is more memorable for the reader.

For example:

We have <u>plenty</u> of <u>playful puppies!</u>





## Emotive Language

... is language that evokes emotion.

Emotive language is designed to make people feel a certain way.

If a person's feelings can be controlled, their actions can be controlled.

For example:

Angry mob of protesters takes over the city.





## Evaluative Language

... is language that judges.

Evaluative language can express a positive or a negative judgment.

It can be used to help make people feel a certain way.

For example:

The children have a <u>terrific</u> idea to help the <u>poor</u> turtles.





### Exaggeration

... is language that 'stretches the truth' or is 'over the top'.

Exaggerating can help persuade people to agree with a particular point of view.

For example:

There are <u>a million reasons</u> why dogs make the best pet.





# Modality

High modality shows high certainty.

Low modality shows low certainty.

High modality words can be useful to make an argument more convincing.

#### Low

may might mightn't could

#### Medium

will won't should shouldn't can would

#### High

must mustn't ought to shall has to



### Rhetorical Questions

... are questions that aren't supposed to be answered.

Rhetorical questions are asked to illustrate a point or to make the reader think.

For example:

Can our town really afford not to build a new library?





### <u>Using</u> <u>Evidence</u>

... helps the reader see the author as knowledgeable.

Facts, figures and quotes can help an argument seem more reliable and convincing.

For example:

Vegetables provides us with vitamins, minerals and fibre. We should eat 5 servings of vegetables every day.



