



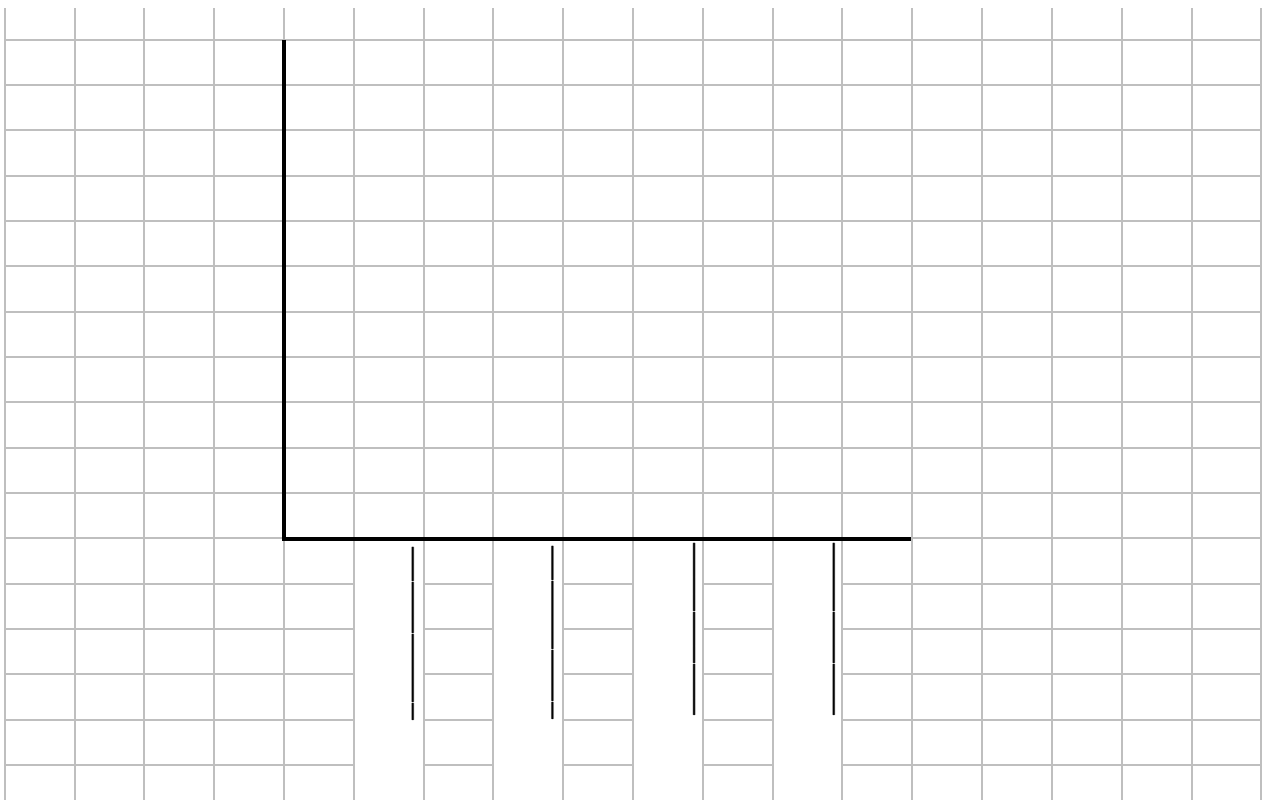


Presenting & Interpreting Data

Children in 2B were asked what they do during lunch time. The results are on the tally chart below.

Activity	Tally
 Draw	
 Play handball	
 Play football	
 Read	

1. Create a bar graph to present the data.







2. Use the graph to help you answer the questions.

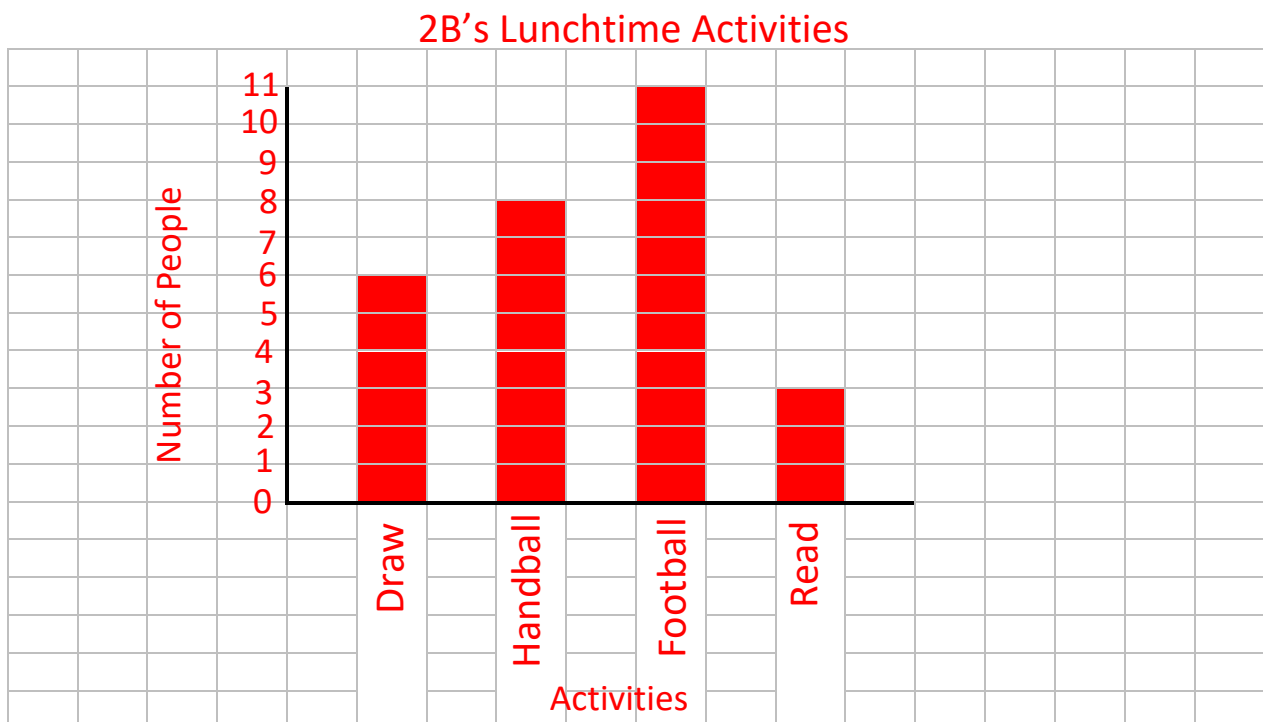
- What is the most popular activity? _____
- What is the least popular activity? _____
- How many children draw at lunch? _____
- How many more children play football than draw? _____
- How many children do something active at lunch? _____
- How might this data be useful to the teacher or the principal?

Presenting & Interpreting Data **Answers**

Children in 2B were asked what they do during lunch time. The results are on the tally chart below.

Activity	Tally
 Draw	
 Play handball	
 Play football	
 Read	

3. Create a bar graph to present the data.



4. Use the graph to help you answer the questions.

- What is the most popular activity? **playing football**
- What is the least popular activity? **reading**
- How many children draw at lunch? **6**
- How many more children play football than draw? **5**
- How many children do something active at lunch? **19**
- How might this data be useful to the teacher or the principal?

Answers will vary.