## **Digraph Spelling Cards**

Digraph Set 'Ch' Card 1	Nords			
		Focus	Words	
1. Read each of the focus words.	charge	chalk	beach	cha
<ol> <li>Write each of the focus words. Use red for the letter pattern 'ch'.</li> </ol>	cheap	chime	cheese	cha
3. Choose the correct focus words to comp	lete the sente	nces.		
<b>a.</b> The bull started to throug	gh the gate.			
<b>b.</b> She sat on a and ate a	sandw	vich.		
<b>c.</b> Dad hung up a new wind				
<b>d.</b> The bus ticket to the was	very			
<b>4.</b> Fill in the missing letters to make <b>'ch'</b> wo	ords			
-				
<b>a.</b> tea <b>b.</b> ips <b>c.</b>				
	_ 200			
<b>5.</b> Use each of the words you made in a sen			ASVTEACHING NET	<b>4</b> o
5. Use each of the words you made in a sen	itence.	E	ASYTEACHING.NET 🛌	
5. Use each of the words you made in a sen		Focus	ASYTEACHING.NET	
5. Use each of the words you made in a sen Digraph Set 'ck' V Card 2	Nords		Words socks	sic
<ul> <li>5. Use each of the words you made in a sen</li> <li>Digraph Set 'ck' V</li> <li>Card 2</li> <li>1. Read each of the focus words.</li> </ul>	itence.		Words socks click	sic
5. Use each of the words you made in a sen Digraph Set Card 2	Nords sticks	clock	socks	sic
<ul> <li>5. Use each of the words you made in a sen</li> <li>Digraph Set 'ck' V</li> <li>Card 2</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red</li> </ul>	Nords sticks truck	clock stack	socks	
<ul> <li>5. Use each of the words you made in a sen</li> <li>Digraph Set 'ck'</li> <li>Card 2</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'ck'.</li> </ul>	Nords Sticks truck	clock stack	socks	
<ul> <li>5. Use each of the words you made in a sense of the words you made in a sense of the focus words.</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'ck'.</li> <li>3. Choose the correct focus words to complete the correct focus words to complet</li></ul>	Nords Sticks truck	clock stack	socks click	
<ul> <li>5. Use each of the words you made in a send of the words you made in a send of the focus words.</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'ck'.</li> <li>3. Choose the correct focus words to complete a. The workers loaded up the</li> </ul>	Nords Sticks truck	clock stack	socks click	
<ul> <li>5. Use each of the words you made in a send of the words you made in a send of the focus words.</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'ck'.</li> <li>3. Choose the correct focus words to compare the workers loaded up the</li></ul>	Nords Sticks truck lete the sente in the wa	clock stack	socks click	
<ul> <li>5. Use each of the words you made in a series of the section of the focus words.</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'ck'.</li> <li>3. Choose the correct focus words to compare a. The workers loaded up the</li> <li>b. Mum was always finding odd</li> <li>c. He collected to build a firm d. The class learned to tell time using the section.</li> </ul>	Nords Sticks truck lete the sente	clock stack	socks click	
<ul> <li>5. Use each of the words you made in a send of the words you made in a send of the focus word of the focus words.</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'ck'.</li> <li>3. Choose the correct focus words to compare the workers loaded up the</li> <li>b. Mum was always finding odd</li> <li>c. He collected to build a final send of the focus words.</li> </ul>	Nords Sticks truck lete the sente g a big ords.	clock stack	socks click	



## **Digraph Spelling Cards**

Digraph Set 'Sh' Card 3	Nords			
	$\left( \right)$	Focus	Words	
1. Read each of the focus words.	shape	short	shoes	shi
<ol> <li>Write each of the focus words. Use red for the letter pattern 'sh'.</li> </ol>	shelf	shake	shark	shi
3. Choose the correct focus words to comp	lete the sente	nces.		
<b>a.</b> Josie needed to buy new running	·			
<b>b.</b> The sailed over the horiz	on.			
c. Tess was too to reach the	e top			
<b>d.</b> The divers were careful to stay aw	ay from the	·		
<b>4.</b> Fill in the missing letters to make <b>'sh'</b> wo	ords			
-				
<b>a.</b> eet <b>b.</b> ed <b>c.</b> wi				
5. Use each of the words you made in a ser	ntence.	_		
			ASYTEACHING.NET 🚄	
	ntence. Nords			
Digraph Set <b>'th'</b>			Words think	the
Digraph Set <b>'th'</b> Card 4	Vords	Focus	Words	the
Digraph Set 'th' V Card 4 1. Read each of the focus words.	<b>Nords</b> thumbs	Focus thick	Words think	
Digraph Set Card 4'th'1. Read each of the focus words.2. Write each of the focus words. Use red	Nords thumbs thump	Focus thick those	Words think	
<ul> <li>Digraph Set 'th' V Card 4</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'th'.</li> </ul>	Nords thumbs thump	Focus thick those	Words think	
<ul> <li>Digraph Set 'th' V Card 4</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'th'.</li> <li>3. Choose the correct focus words to comp</li> </ul>	Nords thumbs thump lete the senteup.	Focus thick those nces.	Words think thorns	
<ul> <li>Digraph Set 'th' '</li> <li>Card 4 'th' '</li> <li>Read each of the focus words.</li> <li>Write each of the focus words. Use red for the letter pattern 'th'.</li> <li>Choose the correct focus words to comp a. Roger's coach gave him the</li> </ul>	Nords thumbs thump lete the senteup. Erin likes	Focus thick those nces.	Words think thorns	
<ul> <li>Digraph Set 'th' V</li> <li>Card 4 'th' V</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'th'.</li> <li>3. Choose the correct focus words to comp a. Roger's coach gave him the</li> <li>b. Pat likes crust pizza and the set of the</li></ul>	Nords thumbs thump lete the sente up. Erin likes om insects.	Focus thick those nces.	Words think thorns	
<ul> <li>Digraph Set 'th' V</li> <li>Card 4 'th' V</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'th'.</li> <li>3. Choose the correct focus words to comp</li> <li>a. Roger's coach gave him the</li> <li>b. Pat likes crust pizza and I</li> <li>c help protect the plant from</li> </ul>	Nords thumbs thump lete the sente up. Erin likes om insects.	Focus thick those nces.	Words think thorns	
<ul> <li>Digraph Set Card 4</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'th'.</li> <li>3. Choose the correct focus words to comp</li> <li>a. Roger's coach gave him the</li> <li>b. Pat likes crust pizza and to c help protect the plant from d. She will have to of a new</li> </ul>	Nords thumbs thump lete the sente up. Erin likes om insects.	Focus thick those nces.	Words think thorns	



## **Digraph Spelling Cards**

Digraph Set 'wh' Card 5	Words			
Calu 5		Focus	Words	
1. Read each of the focus words.	when	white	whistle	why
<ol> <li>Write each of the focus words. Use red for the letter pattern 'wh'.</li> </ol>	whine	wheat	whirl	whij
3. Choose the correct focus words to com	plete the sente	nces.		
<b>a.</b> Julie didn't know the u	mpire blew his _	·		
<b>b.</b> The hungry dog began to	·			
<b>c.</b> The cowboy cracked his				
<b>d.</b> It was time for the farmer to har	vest the	·		
<b>4.</b> Fill in the missing letters to make <b>'wh'</b>	words			
-				
<b>a.</b> isper <b>b.</b> iskers	<b>c.</b> eei			
5. Use each of the words you made in a se		E	ASYTEACHING.NET _	
	Words	E	ASYTEACHING.NET 👝	~
Digraph Set <b>'W'</b>			ASYTEACHING.NET	
Digraph Set <b>'W'</b>	Words wreck	wrist	write	wra
Digraph Set 'Wr' Card 6	Words wreck			wra wrot
<ul> <li>Digraph Set 'Wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red</li> </ul>	Words wreck writer	wrist wreath	write	
<ul> <li>Digraph Set 'wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'wr'.</li> </ul>	Words wreck writer	wrist wreath	write	
<ul> <li>Digraph Set 'Wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'wr'.</li> <li>3. Choose the correct focus words to corre</li></ul>	Words wreck writer	wrist wreath mces.	write	
<ul> <li>Digraph Set 'wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'wr'.</li> <li>3. Choose the correct focus words to com a. The doctor put a bandage on the</li> </ul>	Words wreck writer	wrist wreath nces. up.	write	
<ul> <li>Digraph Set 'wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'wr'.</li> <li>3. Choose the correct focus words to com a. The doctor put a bandage on th b. Damien wants to be a</li> </ul>	Words wreck writer	wrist wreath nces. up.	write	
<ul> <li>Digraph Set 'wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'wr'.</li> <li>3. Choose the correct focus words to com <ul> <li>a. The doctor put a bandage on the</li> <li>b. Damien wants to be a</li></ul></li></ul>	Words wreck writer	wrist wreath nces. up.	write	
<ul> <li>Digraph Set 'wr' Card 6</li> <li>1. Read each of the focus words.</li> <li>2. Write each of the focus words. Use red for the letter pattern 'wr'.</li> <li>3. Choose the correct focus words to com <ul> <li>a. The doctor put a bandage on the</li> <li>b. Damien wants to be a</li></ul></li></ul>	Words Wreck writer writer when he grows the presents words.	wrist wreath nces. up.	write	
<ul> <li>Digraph Set 'wr' '</li> <li>Card 6 'wr' '</li> <li>Read each of the focus words.</li> <li>Write each of the focus words. Use red for the letter pattern 'wr'.</li> <li>Choose the correct focus words to come a. The doctor put a bandage on the b. Damien wants to be a</li></ul>	Words wreck writer oplete the sente e patient's when he grows the presents  words. c inkle	wrist wreath nces. up.	write	



Digraph Set	'ch' Words
Card 1	ANSWER CARD
. Choose the co	orrect focus words to complete the sentences.
<b>a.</b> The bu	Ill started to <b>charge</b> through the gate.
<b>b.</b> She sa	it on a <b>chair</b> and ate a <b>cheese</b> sandwich.
<b>c.</b> Dad hu	ung up a new wind <b>chime</b> .
<b>d.</b> The bu	us ticket to the <b>beach</b> was very <b>cheap</b> .
. Fill in the mis	sing letters to make <b>'ch'</b> words.
a. <mark>teach</mark>	b. chips c. chew
	EASYTEACHING.NET
Digraph Set	
<b>Digraph Set</b> Card 2	'ck' Words
<b>Digraph Set</b> Card 2	
-	'ck' Words
Card 2	'ck' Words
Card 2 Choose the co	'ck' Words ANSWER CARD
Card 2 . Choose the co <b>a.</b> The wo	<b>'ck' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences.
Card 2 Choose the co <b>a.</b> The wo <b>b.</b> Mum v	<b>'ck' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. orkers loaded up the <b>truck</b> .
Card 2 Choose the co a. The wo b. Mum v c. He coll	<b>'ck' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. orkers loaded up the <b>truck</b> . was always finding odd <b>socks</b> in the washing machine.
Card 2 Choose the co <b>a.</b> The wo <b>b.</b> Mum w <b>c.</b> He coll <b>d.</b> The cla	<b>'ck' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. orkers loaded up the <b>truck</b> . was always finding odd <b>socks</b> in the washing machine. lected <b>sticks</b> to build a fire.



Digraph Set	'sh' Words
Card 3	ANSWER CARD
<b>3.</b> Choose the cc	prrect focus words to complete the sentences.
<b>a.</b> Josie ne	eeded to buy new running <b>shoes</b> .
<b>b.</b> The <mark>shi</mark>	<b>ip</b> sailed over the horizon.
<b>c.</b> Tess wa	as too <b>short</b> to reach the top <b>shelf</b> .
<b>d.</b> The div	vers were careful to stay away from the <b>shark</b> .
<b>I.</b> Fill in the miss	sing letters to make <b>'sh'</b> words.
a. sheet	b. shed c. wish
	EASYTEACHING.NET
$\geq$	EASYTEACHING.NET
Digraph Set	EASYTEACHING.NET
<b>Digraph Set</b> Card 4	
	'th' Words
Card 4	'th' Words
Card 4 8. Choose the co	'th' Words ANSWER CARD
Card 4 B. Choose the co a. Roger's	<b>'th' Words</b> <b>ANSWER CARD</b>
Card 4 Choose the co a. Roger's b. Pat like	<b>'th' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. a coach gave him the <b>thumbs</b> up.
Card 4 . Choose the co a. Roger's b. Pat like c. Thorns	<b>'th' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. Is coach gave him the <b>thumbs</b> up. es <b>thick/thin</b> crust pizza and Erin likes <b>thin/thick</b> crust pizza.
Card 4 6. Choose the co a. Roger's b. Pat like c. Thorns d. She wil	<b>'th' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. Is coach gave him the <b>thumbs</b> up. es <b>thick/thin</b> crust pizza and Erin likes <b>thin/thick</b> crust pizza.
Card 4 Choose the co a. Roger's b. Pat like c. Thorns d. She wil	<b>'th' Words</b> <b>ANSWER CARD</b> orrect focus words to complete the sentences. Is coach gave him the <b>thumbs</b> up. The <b>thick/thin</b> crust pizza and Erin likes <b>thin/thick</b> crust pizza. Is help protect the plant from insects. If have to <b>think</b> of a new plan.



Digraph Set	'wh' Words	
Card 5	ANSWER CARD	
<b>3.</b> Choose the correct	focus words to complete the sentences.	
<b>a.</b> Julie didn't k	now <b>why</b> the umpire blew his <b>whistle</b> .	
<b>b.</b> The hungry o	log began to <b>whine</b> .	
<b>c.</b> The cowboy	cracked his <mark>whip</mark> .	
<b>d.</b> It was time for	or the farmer to harvest the <b>wheat</b> .	
a. whisper	b. whiskers c. wheel	
Digraph Set Card 6	'wr' Words ANSWER CARD	EASYTEACHING.NET
Digraph Set Card 6 3. Choose the correct a. The doctor p b. Damien wan c. They helped d. Paula knew h	'wr' Words	EASYTEACHING.NET
Digraph Set Card 6 Card 6 Choose the correct a. The doctor p b. Damien wan c. They helped d. Paula knew h	<b>focus words to complete the sentences.</b> ut a bandage on the patient's wrist. ts to be a writer when he grows up. their parents wrap the presents. er answer was wrong.	EASYTEACHING.NET

