## Long Vowel Spelling Cards

## Long Vowel Set

Card 1
'Bossy e' Words

1. Read each of the focus words.
2. Write each of the focus words. Use red for the 'bossy e' letter patterns.
3. Choose the correct focus words to complete the sentences.
a. Dee was given a $\qquad$ with a bell for her birthday.
b. The teacher chose $\qquad$ students to play a game.
c. Dad was $\qquad$ to pick me up from school.
d. "I $\qquad$ we win this game," Trina said to her friend.
4. Fill in the missing letters to make 'bossy e' words.
a. outs _ $\mathrm{d}_{\text {_ }}$
b. $s l_{-} \mathrm{d}_{-}$
c. $g r_{-} \mathrm{P}_{-}$
5. Use each of the words you made in a sentence.

## Long Vowel Set

Card 2

## 'Long a' Words

| Focus Words |  |  |  |
| :---: | :---: | :---: | :---: |
| shake | stay | trade | wait |
| eight | painting | sleigh | train |

2. Write each of the focus words. Use red for the 'long a' letter patterns.
3. Choose the correct focus words to complete the sentences.
a. Kate wanted to $\qquad$ at home because she felt unwell.
b. Dan had to $\qquad$ until his $\qquad$ had dried.
c. The dogs pulled the $\qquad$ across the snow.
d. The $\qquad$ arrived at the station at $\qquad$ o'clock.
4. Fill in the missing letters to make 'long e' words.
a. br $\qquad$ b. $\mathrm{spr}_{\text {_ }}$
c. $\mathrm{W}_{-} \mathrm{V}_{-}$
5. Use each of the words you made in a sentence.

## Long Vowel Spelling Cards

## Long Vowel Set

Card 3

## 'Long e' Words

1. Read each of the focus words.
2. Write each of the focus words. Use red for the 'long e' letter patterns.

| Focus Words |  |  |  |
| :--- | :--- | :--- | :--- |
| beat | sunny | seeds | these |
| team | sheep | pretty | eagle |

3. Choose the correct focus words to complete the sentences.
a. An $\qquad$ soared high above the trees.
b. Olivia bought a $\qquad$ dress for the dance.
c. Ava really wanted to $\qquad$ the other $\qquad$ in soccer.
d. The class must remember to water the $\qquad$ every day.
4. Fill in the missing letters to make 'long e' words.
a. $t_{-}$th
b. brain_
c. $\mathrm{n}_{-}$ dle
5. Use each of the words you made in a sentence.

## 'Long i' Words

1. Read each of the focus words.
2. Write each of the focus words. Use red

| Focus Words |  |  |  |
| :---: | :---: | :---: | :---: |
| slices | dry | fright | lie |
| bright | night | knife | kite | for the 'long i' letter patterns.

3. Choose the correct focus words to complete the sentences.
a. A small mouse gave Kyle a big $\qquad$ .
b. A red $\qquad$ flew high in the air.
c. The worker cut $\qquad$ of apple with a sharp $\qquad$ .
d. The moon was very $\qquad$ in the $\qquad$ sky.
4. Fill in the missing letters to make 'long $i$ ' words.
a. $\mathrm{Cr}_{-} \mathrm{m}_{-}$
b. $S_{\text {_ _ _ }}$
c. $\mathrm{P}_{-}$
5. Use each of the words you made in a sentence.

## Long Vowel Spelling Cards

## Long Vowel Set

## Card 5

## 'Long o' Words

1. Read each of the focus words.
2. Write each of the focus words. Use red for the 'long o' letter patterns.

| Focus Words |  |  |  |
| :---: | :---: | :---: | :---: |
| glow | tomato | soap | joke |
| float | throat | pillow | road |

3. Choose the correct focus words to complete the sentences.
a. Lucas bought a $\qquad$ in the dark yo-yo.
b. A $\qquad$ bush was growing by the side of the $\qquad$ .
c. Fay loved to $\qquad$ on the water with her eyes closed.
d. The teacher played a $\qquad$ on her class.
4. Fill in the missing letters to make 'long o' words.
a. $f r_{-} z_{-}$
b. t st
c. bel _ _
5. Use each of the words you made in a sentence.

## 'Long u' Words

1. Read each of the focus words.
2. Write each of the focus words. Use red

| Focus Words |  |  |  |
| :---: | :---: | :---: | :---: |
| huge | few | soup | glue |
| broom | tooth | flute | chew | for the 'long u' letter patterns.

3. Choose the correct focus words to complete the sentences.
a. It was a cold day, so dad made $\qquad$ for dinner.
b. Ms price needed a $\qquad$ students to play the $\qquad$ .
c. The worked used a $\qquad$ to sweep the shop floor.
d. Maxine had a sore $\qquad$ , so she couldn't $\qquad$ well.
4. Fill in the missing letters to make 'long $\mathbf{u}$ ' words.
a. $g r \quad \mathrm{p}$
b. t $\qquad$ th
c. $\mathrm{t}_{-} \mathrm{n}_{-}$
5. Use each of the words you made in a sentence.

## Long Vowel Spelling Cards

## Long Vowel Set $\quad$ Card 7

1. Read each of the focus words.
2. Write each of the focus words. Use red for the 'oo' letter patterns.

| Focus Words |  |  |  |
| :---: | :---: | :---: | :---: |
| wool | scooter | took | wood |
| school | smooth | shook | boot |

3. Choose the correct focus words to complete the sentences.
a. Dad's face was very $\qquad$ after he shaved.
b. Joy liked to ride her $\qquad$ to $\qquad$ .
c. Grandma was knitting a scarf using red $\qquad$ .
d. Hank $\qquad$ a look around while his parents did the shopping.
4. Fill in the missing letters to make 'long oo' or 'short oo' words.
a. $S C_{\_} \quad \mathrm{P}$
b. $b_{-}$k
c. 9 $\qquad$ se
5. Use each of the words you made in a sentence.

Long Vowel Set
Card 8

1. Read each of the focus words.
2. Write each of the focus words. Use red for the 'oi' \& 'oy' letter patterns.
3. Choose the correct focus words to complete the sentences.
a. Dogs are said to be very $\qquad$ .
b. The noise from the kettle meant the water was $\qquad$ .
c. Aimee was $\qquad$ playing with her $\qquad$ .
d. The $\qquad$ jumped on his horse.
4. Fill in the missing letters to make 'oi' \& 'oy' words.
a. ch
_ _ ce
b. _ _ ster
c. $\mathrm{ann}_{\text {_ }}$
5. Use each of the words you made in a sentence.

## Long Vowel Spelling Cards

Long Vowel Set
Card 9

1. Read each of the focus words.
2. Write each of the focus words. Use red for the 'ou' \& 'ow' letter patterns.
3. Choose the correct focus words to complete the sentences.
a. The queen's $\qquad$ was locked away safely.
b. The food was too $\qquad$ so the chef added some sugar.
c. A tall $\qquad$ stood in the middle of the $\qquad$ square
d. The recipe called for two cups of $\qquad$ .
4. Fill in the missing letters to make 'ou' \& 'ow' words.
a. $\mathrm{Cl}_{-} \mathrm{n}$
b. $\mathrm{pr}_{\ldots}$ _ d
c. $\mathrm{C}_{-}$ch
5. Use each of the words you made in a sentence.
6. Read each of the focus words.
7. Write each of the focus words. Use red

| Focus Words |  |  |  |
| :---: | :---: | :---: | :---: |
| stir | corn | scarf | nerve |
| third | verb | turkey | store | for the 'ar', 'er', 'ir', 'or', 'ur' patterns.

3. Choose the correct focus words to complete the sentences.
a. Andrew came $\qquad$ in the race.
b. The chef had to $\qquad$ the vegetables.
c. The lady tucked her chin into her warm $\qquad$ .
d. Jack bought a $\qquad$ from the $\qquad$ for dinner.
4. Fill in the missing letters to make ' $r$-controlled vowel' words.
a. fa
_ $m$
b. $\mathrm{spo} \mathrm{Z}_{\mathrm{t}}$
c. nu se
5. Use each of the words you made in a sentence.

## Long Vowel Spelling Answer Cards

Long Vowel Set
Card 1
'Bossy e' Words ANSWER CARD
3. Choose the correct focus words to complete the sentences.
a. Dee was given a bike with a bell for her birthday.
b. The teacher chose five students to play a game.
c. Dad was late to pick me up from school.
d. "I hope we win this game," Trina said to her friend.
4. Fill in the missing letters to make 'bossy e' words.
a. outside
b. slide
c. grape

Long Vowel Set
Card 2

## 'Long a' Words

 ANSWER CARD3. Choose the correct focus words to complete the sentences.
a. Kate wanted to stay at home because she felt unwell.
b. Dan had to wait until his painting had dried.
c. The dogs pulled the sleigh across the snow.
d. The train arrived at the station at eight o'clock.
4. Fill in the missing letters to make 'long e' words.
a. brain
b. spray
c. wave

## Long Vowel Spelling Answer Cards

## Long Vowel Set

Card 3

## 'Long e' Words

## ANSWER CARD

3. Choose the correct focus words to complete the sentences.
a. An eagle soared high above the trees.
b. Olivia bought a pretty dress for the dance.
c. Ava really wanted to beat the other team in soccer.
d. The class must remember to water the seeds every day.
4. Fill in the missing letters to make 'long e' words.
a. teeth
b. brainy
c. needle

Long Vowel Set
Card 4

## 'Long i' Words

ANSWER CARD
3. Choose the correct focus words to complete the sentences.
a. A small mouse gave Kyle a big fright.
b. A red kite flew high in the air.
c. The worker cut slices of apple with a sharp knife.
d. The moon was very bright in the night sky.
4. Fill in the missing letters to make 'long $i$ ' words.
a. crime
b. sigh
c. pie

## Long Vowel Spelling Answer Cards

## Long Vowel Set

Card 5

## 'Long o' Words

## ANSWER CARD

3. Choose the correct focus words to complete the sentences.
a. Lucas bought a glow in the dark yo-yo.
b. A tomato bush was growing by the side of the road.
c. Fay loved to float on the water with her eyes closed.
d. The teacher played a joke on her class.
4. Fill in the missing letters to make 'long o' words.
a. froze
b. toast
c. below

Long Vowel Set
Card 6

## 'Long u' Words

 ANSWER CARD3. Choose the correct focus words to complete the sentences.
a. It was a cold day, so dad made soup for dinner.
b. Ms price needed a few students to play the flute.
c. The worked used a broom to sweep the shop floor.
d. Maxine had a sore tooth, so she couldn't chew well.
4. Fill in the missing letters to make 'long $\mathbf{u}$ ' words.
a. group
b. tooth
c. tune

## Long Vowel Spelling Answer Cards

Long Vowel Set
Card 7
‘Long 00’ ‘Short 00' Words ANSWER CARD
3. Choose the correct focus words to complete the sentences.
a. Dad's face was very smooth after he shaved.
b. Joy liked to rider her scooter to school.
c. Grandma was knitting a scarf using red wool.
d. Hank took a look around while his parents did the shopping.
4. Fill in the missing letters to make 'long oo' or 'short oo' words.
a. scoop
b. book
c. goose

Long Vowel Set
Card 8

## 'oi' \& 'oy' Words

 ANSWER CARD3. Choose the correct focus words to complete the sentences.
a. Dogs are said to be very loyal.
b. The noise from the kettle meant the water was boiling.
c. Aimee was enjoying playing with her toys.
d. The cowboy jumped on his horse.
4. Fill in the missing letters to make 'oi' \& 'oy' words.
a. choice
b. oyster
c. annoy

## Long Vowel Spelling Answer Cards

Long Vowel Set
Card 9

## 'ou' \& 'ow' Words

## ANSWER CARD

3. Choose the correct focus words to complete the sentences.
a. The queen's crown was locked away safely.
b. The food was too sour, so the chef added some sugar.
c. A tall tower stood in the middle of the town square
d. The recipe called for two cups of flour.
4. Fill in the missing letters to make 'ou' \& 'ow' words.
a. clown
b. proud
c. couch
5. Choose the correct focus words to complete the sentences.
a. Andrew came third in the race.
b. The chef had to stir the vegetables.
c. The lady tucked her chin into her warm scarf.
d. Jack bought a turkey from the $\qquad$ for dinner.
6. Fill in the missing letters to make 'r-controlled vowel' words.
a. farm
b. sport
c. nurse
