# **Suffixes**

## -ate -ise

#### **Focus Words**

separate

advertise

delegate

| apologise                   | rationalise           | nominate      | utilise             | regulate              |
|-----------------------------|-----------------------|---------------|---------------------|-----------------------|
| operate                     | investigat            | e             | formalise           | recognise             |
| 1. Choose th                | ne correct word fro   | om the list a | above to comple     | te each sentence.     |
|                             | away from home so lo  |               | -                   |                       |
| <b>b.</b> It's important fo | or the environment to |               | recyclables from    | n general waste.      |
| <b>c.</b> Daniel consulte   | d the manual to learn | how to        | the mac             | hine.                 |
| <b>d.</b> To reach a wide   | r audience, the compa | ny decided to |                     | on social media.      |
| <b>e.</b> Experts believe   | parents must          | the <i>a</i>  | mount of time child | ren use their phones. |
| 2. Rewrite t                | he focus words in     | alphabetica   | ıl order.           |                       |
|                             |                       |               |                     |                       |
|                             |                       |               |                     |                       |
| 3. Use the fo               | ollowing words in     | sentences.    |                     |                       |
| a. criticise                |                       |               |                     |                       |
| <b>b.</b> evacuate          |                       |               |                     |                       |
| <b>C.</b> illustrate -      |                       |               |                     |                       |

### 4. Write the focus word that matches each clue.

|    | To look for answers or information: | To suggest someone for a task or job: |
|----|-------------------------------------|---------------------------------------|
| a. |                                     | b                                     |
|    | To make something big or great:     | To make use of something:             |
| c. |                                     | d                                     |



maximise

## **Suffixes** Answers

#### -ate -ise

| Focus Words |             |          |           |           |
|-------------|-------------|----------|-----------|-----------|
| delegate    | advertise   |          | separate  | maximise  |
| apologise   | rationalise | nominate | utilise   | regulate  |
| operate     | investigate |          | formalise | recognise |

- 1. Choose the correct word from the list above to complete each sentence.
- **a.** Jalen had been away from home so long he wasn't sure he'd recognise the place.
- **b.** It's important for the environment to separate recyclables from general waste.
- **c.** Daniel consulted the manual to learn how to operate the machine.
- **d.** To reach a wider audience, the company decided to advertise on social media.
- **e.** Experts believe parents must regulate the amount of time children use their phones.
  - 2. Rewrite the focus words in alphabetical order.

3. Use the following words in sentences.

advertise, apologise, delegate, formalise, investigate, maximise, nominate, operate, rationalise, recognise, regulate, separate, utilise

| <b>a.</b> criticise    | <br> | <br> |
|------------------------|------|------|
| <b>b.</b> evacuate -   | <br> | <br> |
| <b>C.</b> illustrate - |      |      |

4. Write the focus word that matches each clue.

|    | To look for answers or information: | To suggest someone for a task or job: |
|----|-------------------------------------|---------------------------------------|
| a. | investigate                         | <b>b.</b> nominate                    |
|    | To make something big or great:     | To make use of something:             |
| c. | maximise                            | <b>d.</b> utilise                     |

